

TEXAS EDUCATION AGENCY 2016 Accountability Summary

BRADY H S (160901001) - BRADY ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

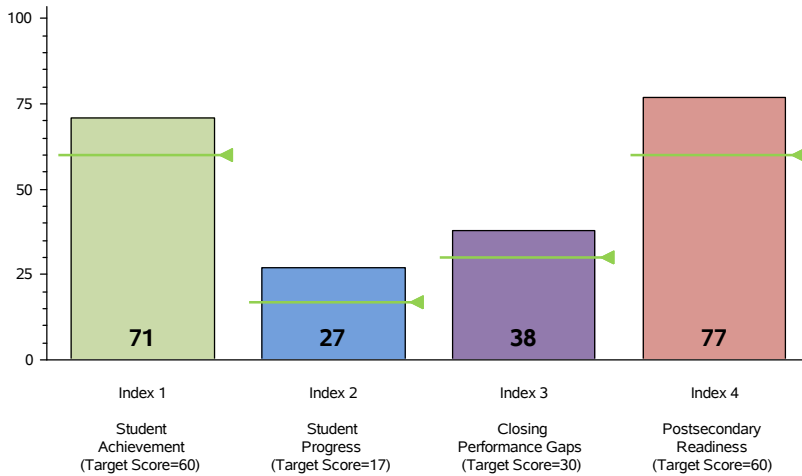
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	381 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	56.4
Percent English Language Learners	2.1
Mobility Rate	18.8

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	374	530	71
2 - Student Progress	216	800	27
3 - Closing Performance Gaps	607	1,600	38
4 - Postsecondary Readiness			
STAAR Score	11.3		
Graduation Rate Score	24.7		
Graduation Plan Score	19.5		
Postsecondary Component Score	21.5		77

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	14 out of 18 = 78%
Participation Rates	10 out of 10 = 100%
Graduation Rates	4 out of 4 = 100%
Total	28 out of 32 = 88%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY

2016 Accountability Summary

BRADY MIDDLE (160901041) - BRADY ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

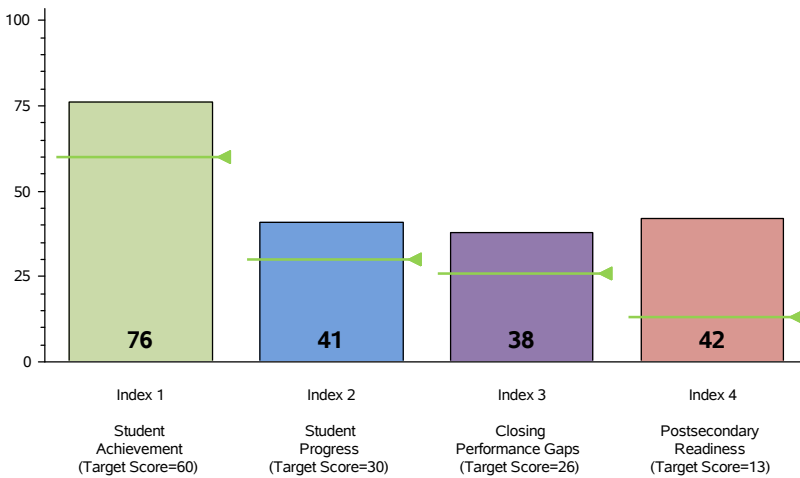
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
DISTINCTION EARNED
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	270 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	63.0
Percent English Language Learners	4.8
Mobility Rate	10.7

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	581	764	76
2 - Student Progress	328	800	41
3 - Closing Performance Gaps	765	2,000	38
4 - Postsecondary Readiness			
STAAR Score	41.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		42

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	19 out of 22 = 86%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	29 out of 32 = 91%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY 2016 Accountability Summary

BRADY EL (160901101) - BRADY ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

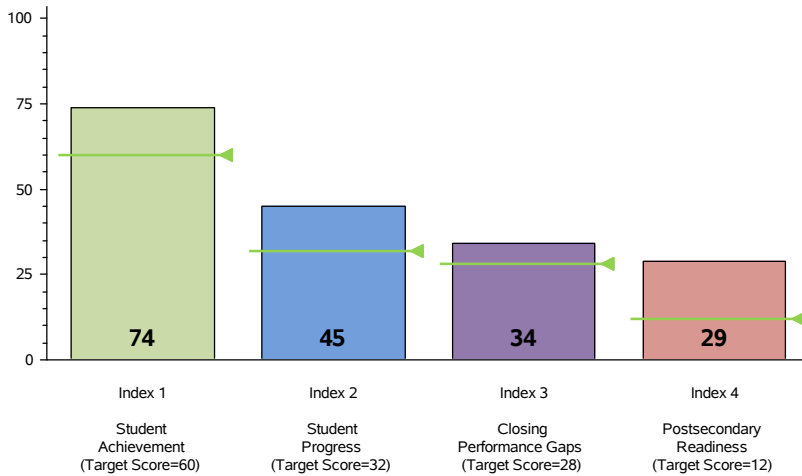
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	626 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	70.1
Percent English Language Learners	5.3
Mobility Rate	17.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	509	692	74
2 - Student Progress	450	1,000	45
3 - Closing Performance Gaps	548	1,600	34
4 - Postsecondary Readiness			
STAAR Score	29.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		29

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	14 out of 16 = 88%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	24 out of 26 = 92%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>